

Sensitization to and Conditioning With Apomorphine in Pigeons

BRIGITTE BURG,* CHRISTIAN HAASE,† ULRIKE LINDENBLATT†
 AND JUAN D. DELIUS*¹

*Allgemeine Psychologie, Universität Konstanz, D 7750 Konstanz, FRG
 and †Psychologisches Institut, Ruhr-Universität Bochum, D 4630 Bochum, FRG

BURG, B., C. HAASE, U. LINDENBLATT AND J. D. DELIUS. Sensitization to and conditioning with apomorphine in pigeons. *PHARMACOL BIOCHEM BEHAV* 34(1) 59-64, 1989 — Pigeons that repeatedly experienced the effect of apomorphine in the same environment showed an augmented behavioural response to the same drug dose as compared with controls that experienced the effect of the drug dose in differing environments. Sensitization, an increase in the behavioural response that is observed in pigeons when the same dose of apomorphine is repeatedly administered, may thus be mainly due to a conditioning of the drug response to incidental environmental cues. Apomorphine injections also induced place preferences. Pigeons that had experienced a particular environment under the influence of apomorphine subsequently favoured that environment to one they had experienced while under saline. This suggests that apomorphine administration has reinforcing properties for birds, much as it has for mammals.

Pigeon Apomorphine Dopamine Conditioning Reinforcement Sensitization Tolerance

APOMORPHINE, a potent dopamine agonist, has long been known to elicit protracted pecking in birds (1, 5, 14). Pigeons begin to peck within a few minutes after an intramuscular (IM) injection of an optimally effective dose of about 1 mg/kg apomorphine. They continue to peck for nearly 90 min, reaching a maximum rate of about 150 responses/min some 10 min after injection and peck altogether several thousand times. In comparable circumstances, control, saline-injected pigeons peck on average less than once (7). Even though the birds do not normally swallow grain during these drug-induced fits [apomorphine actually has an anorexic effect (9)], the pecking exhibited is closely similar to that shown during feeding. If small contrasting visual stimuli are offered in the test environment the pecks tend to be directed at these, the targets also augment the frequency of pecking (2,5). Pigeons will, however, also exhibit apomorphine-induced pecking in total darkness (own observations).

In a previous study (12) it was shown that apomorphine-triggered pecking of pigeons conditions classically to the particular environment in which it was initially induced. That is, a visually salient cage acted as a conditioned stimulus (eliciting a conditioned pecking response) when it had previously been associated with apomorphine injections as unconditioned stimuli (which elicited an unconditioned pecking response) [for reviews on the conditioning of drug effects see (18,19)]. In the present study we investigate the possibility that the sensitization that is noticeable upon repeated apomorphine injections may at least partly be due to such Pavlovian conditioning. We also follow up incidental obser-

vations suggesting that such conditioning additionally involves the development of a positive, appetitive attachment to the apomorphine-related environment.

SENSITIZATION

It has been reported for several species that upon repeated injections the same dose of apomorphine induces an increasingly stronger behavioural response [mice (6), rats (4,15), pigeons (2,7)]. In this experiment we investigated whether the sensitization observed in pigeons could be due to classical conditioning. If so, it should occur when the repeated apomorphine injections take effect in the same environment, but not if they do so in differing environments. Since, however, it is known that environmental novelty/familiarity by itself influences the behavioral effects of apomorphine (16,19), care must be taken to ensure that the critical test environment is equally novel/familiar to control and experimental subjects.

Method

Thirty-two adult homing pigeons (*Columba livia*) of local stock, weighing between 450 and 550 g, were used. They had no prior drug experience and were normally kept in individual galvanized wire mesh cages with food and water freely available in a well-ventilated and brightly-lit animal room. The subjects were divided at random into 4 groups of 8 (groups A, B, C, D). Two different experimental cages (45 × 40 × 35 cm) were used: one had

¹Requests for reprints should be addressed to Juan D. Delius.

TABLE 1
DESIGN OF THE SENSITIZATION/TOLERANCE EXPERIMENT

Condition	Group	Day 1, 2	Day 3
Same Cage	A	sal white/green	apo black/yellow
		apo black/yellow	
	C	sal black/yellow	apo white/green
		apo white/green	
Different Cage	B	sal white/green	apo white/green
		apo black/yellow	
	D	sal black/yellow	apo black/yellow
		apo white/green	

Pigeons experienced the effect of either saline (sal) or apomorphine (apo) in either a black/yellow or a white/green cage. Pecking in response to apomorphine was recorded on days 2 and 3.

three side walls and the ceiling lined with white cardboard peppered with green dots (8 mm diameter, 10 dots per sq diam). The other cage had the same surfaces lined with black cardboard peppered with yellow dots (size and density as before).

The experiment took place on 3 consecutive days. The design is outlined in Table 1. It controlled for possible cage familiarization and color effects. On day 1 half of the pigeons (groups A and B) were injected intramuscularly with saline (0.9% NaCl, 0.5 ml) and placed in the white/green cage for half an hour. After they were removed from that cage they were injected with apomorphine (0.5 mg/kg body weight, about 0.25 ml IM, a suboptimal dose was chosen to avoid a ceiling effect) and placed in the black/yellow cage for half an hour. The other half of the pigeons (groups C and D) was treated in the same way, except that they were placed in the black/yellow cage while saline treated and in the white/green cage while apomorphine treated. Afterwards the subjects were returned to their home cages.

The procedure on day 2 was exactly the same as on day 1 except that for the first 15 min the pecks after apomorphine treatment (black/yellow cage for groups A and B, white/green cage for groups C and D) were recorded by an observer from an adjacent room through a one-way viewing partition.

On day 3 all pigeons were injected with apomorphine. Pigeons belonging to groups A and C were placed in the same cage in which they had experienced apomorphine on days 1 and 2. These 2 groups thus experienced the same environment while apomorphine treated throughout the experiment. Pigeons of groups B and D were placed in the cage to which they had been exposed after saline injections on days 1 and 2. Thus, the environment these subjects experienced under apomorphine on day 3 differed from the one they had experienced while drugged on days 1 and 2. The number of pecks emitted during 15 min in the relevant cages was counted. The observer who scored the pecking was not informed as to which treatment the individual pigeons had previously received, though he was otherwise experienced in scoring apomorphine-induced pecking.

Results

The numbers of pecks issued under the influence of apomorphine on days 2 and 3 by each of the 32 pigeons are shown in Table 2. Most of these pecks were directed at the spots on the walls of the experimental cages. The difference scores for day 3 are the increases or decreases relative to the day 2 counts (Table 2). Expressed in terms of percentage difference relative to day 2

TABLE 2

PECKING RESPONSES (PER 15 MIN) OF PIGEONS INJECTED WITH APOMORPHINE IN THE SAME AND IN DIFFERENT CAGES ON DAYS 2 AND 3

Conditioning	Group	Pigeons	Pecks Day 2	Pecks Day 3	Difference
Same Cage	A	1	1596	1805	+ 209
		2	1722	2052	+ 330
		3	139	572	+ 433
		4	1263	1319	+ 56
		5	765	938	+ 173
		6	2	22	+ 20
		7	143	898	+ 755
		8	716	769	+ 53
	C	17	1717	2161	+ 444
		18	2859	2642	- 217
		19	1466	950	- 516
		20	2453	2440	- 13
		21	217	241	+ 24
		22	1781	2307	+ 526
		23	448	2841	+2393
		24	819	1115	+ 296
	Means \pm s.d.		1132 \pm 834	1442 \pm 857	+310 \pm 613
	B	9	1496	188	- 1308
		10	2451	498	- 1953
		11	1338	412	- 926
		12	422	859	+ 437
		13	738	23	- 715
		14	396	266	- 130
		15	395	216	- 179
		16	2152	93	- 2059
	D	25	1668	1888	+ 220
		26	209	666	+ 457
		27	1316	0	- 1316
		28	1292	657	- 635
		29	246	351	+ 105
		30	549	1095	+ 546
		31	970	365	- 605
		32	1589	1551	- 38
	Means \pm s.d.		1077 \pm 671	570 \pm 525	- 506 \pm 804

the mean increase of groups A and C combined (apomorphine in constant environment) was +27.3%, whereas the mean decrease for group B and D combined (apomorphine in nonconstant environment) was -46.9%. Both the increase and the decrease were significant (Wilcoxon, $p < 0.01$ and $p < 0.05$). The difference between the two main treatments was similarly significant (Mann-Whitney, $p < 0.01$). The specific kind of environment (different cage colours) experienced under apomorphine and saline may have interacted: the difference between the day 2 to day 3 difference scores of groups A and B is more marked, though not significantly so, than that between the difference scores of groups C and D.

Casual observations incidentally confirmed (see Introduction) that, when injected with saline, pigeons peck, if at all, less than a dozen times per 15 min.

Discussion

The results demonstrate that the apomorphine-induced re-

sponse of pigeons increases when they twice experience the same environment while under the influence of the drug. The response of pigeons placed in two different environments while under the influence of apomorphine tends to decrease, indicating a development of tolerance to the drug. The result accords with the hypothesis that sensitization to apomorphine in pigeons is dependent on environmental constancy. The corresponding successive increases in response to a standard dose of the drug are thus attributed to a learning effect. A pecking tendency that is classically conditioned to environmental cues (12) enhances the pecking that is pharmacologically induced by the drug, an unconditioned response. The excitatory conditioned response shown by the experimental groups was clearly strong enough to counteract the response decrement shown by the control groups.

Incidentally, this latter unexpected tolerance-like effect could possibly be due to an inhibitory response or state, that conditioned to the saline cages during the two initial sessions. Separate and differently designed experiments are yet needed to support this tentative suggestion. At present, it is more realistic to assume that the tolerance we observed was of purely pharmacological origin. Regardless of this, it is important to stress again that the design of the present experiment ensured that the nonconstant environment treatment did not involve an exposure to a novel environment. Both the control and experimental pigeon groups had equivalent previous experience with the test cages that were used upon the third and critical apomorphine injection. Thus, differential habituation/familiarization to the test environments cannot be made responsible for the main result, the sensitization to apomorphine that we report.

It may be that the two types of test environments were not exactly equivalent in supporting sensitization in that the yellow/black cage yielded a larger effect than the white/green cage. In the context of conditioning it is not an uncommon finding that conditioned stimuli differ in effectiveness. Previously, however, it was found that the white/green cage was slightly more effective in that respect than the yellow/black cage (12). Chance sampling effects are thus a more likely explanation.

PLACE PREFERENCE I

Lindenblatt and Delius (12) considered the possibility that apomorphine may act as a reinforcer in pigeons. Incidental observations (11) had suggested that pigeons placed in an environment where they had previously experienced the drug showed signs of being more at ease, more relaxed, and less intent on fleeing than pigeons that had previously experienced the same environment under saline. The rewarding action of several drugs including apomorphine (3, 14, 16) has, of course, been amply demonstrated in mammals, but as far as we are aware no such effects have been reported for birds, despite the fact that pigeons are popular as subjects for psychopharmacological experiments. As a step towards demonstrating a rewarding effect of apomorphine in pigeons we asked whether it would induce place preferences.

Method

Twelve pigeons of the same kind as those used in Experiment I served as subjects. They were kept as previously described, except that they were maintained food deprived to 80% of their normal weights. The T-maze schematically depicted in Fig. 1 was used. The stem alleyway was constructed of dark brown hardboard and had a trap door at the start end. A hose connected to an air compressor terminated below the door. At the far end the tunnel opened sideways into two goal-cages. The inner, back and side

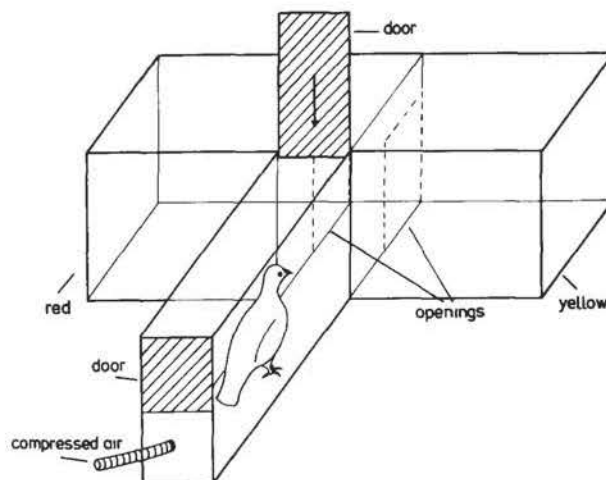


FIG. 1 Schematic plan of the T-maze used for the place preference experiments

walls of these cages were made of hardboard, the ceiling and front wall were constructed of wiremesh. The interior of the left cage was painted red, that of the right cage was painted yellow. Two 60-W light bulbs were suspended 20 cm above the ceilings of the cages.

The animals were familiarized with the two goal-cages on day 1 by placing them successively into the red cage and into the yellow cage for one hour each (Table 3). On day 2 the procedure was repeated in the reverse order. The openings of the alleyway were kept shut and the pigeons were given 5 g of grain in each cage during these sessions. The subjects were then divided into four equal groups (A, B, C, D) of 3 pigeons. Subjects belonging to group A were injected with apomorphine (1 mg/kg IM, about 0.5 ml) and placed in the yellow cage for an hour on day 3. On day 4 they were injected with saline (0.5 ml IM) and placed in the red cage for an hour. Subjects belonging to group B were placed in the yellow and red cages in the same order but were injected with saline on day 3 and with apomorphine on day 4. Group C birds were placed into the cages in reverse order to group B but injected in the same way as group A. Group D subjects finally experienced the cages in the same order as group C but were injected the same way as group B. The treatments of each group were repeated in precisely the same way on days 5 and 6, and again on days 7 and 8. Thus, each pigeon consistently experienced one color cage while under the influence of apomorphine and the other color cage while under the influence of saline according to a balanced experimental design.

Choice tests were conducted on days 9, 12, 15, 19, and 22. No injections were given. Each pigeon was placed into the start end of the alleyway. The experimenter left the room and observed from an adjacent room through a one-way screen. A choice was recorded when the pigeons entered one or the other of the two goal-cages. If the animals did not leave the alleyway within 5 min the compressed air was turned on to force a choice. After the pigeons entered the cage of their choice they were immediately removed and placed again at the start of the maze. On each test day each pigeon completed 10 choice trials.

Results

When injected with apomorphine during training all pigeons experienced a pecking fit as described earlier. Saline injections had no particular effect. Table 4 summarizes the choice behavior

TABLE 3
DESIGN OF PLACE PREFERENCE EXPERIMENT I

Groups	Familiarized		Training		Test
	Days	1	2	3,5,7 4,6,8	9,12,15,19,22
A		R Y	Y R	R apo Y sal	
B		R Y	Y R	Y sal R apo	R
C		R Y	Y R	Y apo R sal	Y
D		R Y	Y R	R sal Y apo	

Pigeons were first familiarized with goal cages (R red, Y yellow) then trained by placing them in the cages while injected with apomorphine (apo) or saline (sal) and finally tested for cage preference

of the pigeons during the subsequent 50 test trials. It is apparent that every single pigeon preferred the colored goal-cage that it had experienced while injected with apomorphine during training (binomial, $p < 0.01$).

A somewhat stronger preference might have developed for the red/left cage. When that cage was positive (i.e., experienced under apomorphine during training) it was chosen on 41/2 occasions while when the yellow/right cage was positive it was chosen on only 35/7 occasions. The preference that developed for the positive cage (regardless now of its color/position) might have been stronger when the animals had been exposed to it (under apomorphine) first during the training sessions (groups A and C: 40/7 choices correct) rather than second (groups B and D: 36/2 choices correct). Both these latter effects are however not statistically significant.

Over the 5 testing days there was only a minor, insignificant decay in preference (Fig. 2). However, the number of unforced choices (without use of compressed air) dropped steeply from an average 7.0 out of 10 trials on the first test session to an average 1.9 on the fifth session.

Discussion

The results clearly demonstrate that when pigeons have to

TABLE 4

GOAL-CAGE CHOICES OF UNTREATED PIGEONS PREVIOUSLY EXPOSED TO DIFFERENT CAGES (RED, YELLOW) WHILE UNDER THE INFLUENCE OF APOMORPHINE (apo) OR SALINE (sal)

Training	Group	Pigeon	Apo Cage	Sal Cage
apo red/ sal yell	A	1	45	5
		2	47	3
		3	38	12
	B	4	37	13
		5	41	9
		6	39	11
apo yell / sal red	C	7	38	12
		8	39	11
		9	37	13
	D	10	34	16
		11	29	21
		12	37	14
means \pm s d			38.4 \pm 4.5	11.7 \pm 4.5

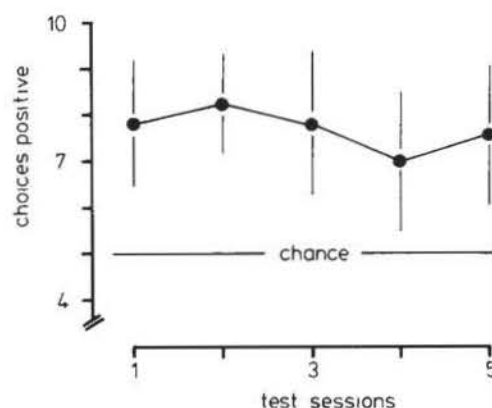


FIG. 2 Mean goal-cage choices (with standard deviations) of pigeons during the successive test sessions of the first place preference experiment. Choices positive: choices of the cage previously associated with apomorphine treatment.

choose they prefer the environment they previously experienced while under the effect of apomorphine rather than the environment they experienced when injected with saline. However, in this experiment the subjects often did not actively seek the preferred goal-cage. The immediate removal from the cage of their choice probably had an aversive effect which inhibited subsequent choice behavior.

PLACE PREFERENCE II

Even though all pigeons in the preceding experiment preferred to enter the cage to which they had been exposed while injected with apomorphine during training they did not always choose spontaneously. Observations suggested that this might have been due to a number of unfavourable but incidental methodological details. The design of the following experiment was modified to correct these so as to facilitate unforced choices.

Method

Twelve pigeons were used. They were housed and deprived as before. The stem tunnel of the T-maze described in the Method section of the previous experiment was shortened. The inside of the alleyway was painted matt black. Furthermore, the start-box was separated from the tunnel with a vertical guillotine door. The light bulbs illuminating the goal cages were hung lower down and 20 cm before the front wire-mesh walls of these cages.

The familiarization (days 1 and 2) and training (days 3 to 8) procedures were an exact replication of those described for the preceding Experiment I. Choice tests took place on days 9 through 15. Only 2 trials per day were conducted. For a given trial the pigeon was placed into the dark start-box and left there for 2 min. Then the guillotine door was opened and the choice behavior of the pigeon was observed from the adjacent room. No compressed air was used. The spontaneous choices were recorded as before. The pigeons were left in the goal-cage of their choice for 5 min before being removed.

Results

All pigeons on all occasions chose one of the goal-cages within 10 min (mean latency 3.5 min). Their choices are summarized in Table 5. Each pigeon showed an overall preference for the cage it had experienced while injected with apomorphine (binomial,

TABLE 5

GOAL-CAGE CHOICES OF UNTREATED PIGEONS THAT HAD PREVIOUSLY EXPERIENCED DIFFERENT CAGES (RED, YELLOW) WHILE UNDER THE INFLUENCE OF APOMORPHINE (apo) AND SALINE (sal)

Condition	Group	Pigeon	Apo Cage	Sal Cage
apo red/	A	1	12	2
		2	13	1
		3	9	5
sal yell	B	4	9	5
		5	11	3
		6	12	2
apo yell /	C	7	11	3
		8	11	3
		9	12	2
sal red	D	10	11	3
		11	11	3
		12	11	3
mean \pm s d			10.2 \pm 1.4	2.9 \pm 1.1

$p < 0.01$). Most, incidentally, also exhibited conditioned pecking as described by Lindenblatt and Delius (12) when in the positive goalbox. As before, the pigeons that were first injected with apomorphine (groups A and C) showed on average a slightly, though not significantly, stronger goal-cage preference than those first injected with saline (groups B and D). There was no significant difference in preference between the pigeons for whom the red cage was positive and those for whom the yellow cage was positive. Furthermore, the average preferences as in the previous experiment remained virtually constant over the 7 testing sessions.

Discussion

This experiment confirmed that pigeons develop a preference, lasting for at least 14 days, for an environment to which they had been repeatedly exposed while under the influence of apomorphine, and that they actively seek it out. The preference cannot have been determined by novelty/familiarity factors since during familiarization and training subjects were equally often exposed to both goal cages.

GENERAL DISCUSSION

The results of the first experiment support the hypothesis that

the sensitization that is commonly observed in pigeons with the first few injections of the drug apomorphine is at least partly due to classical conditioning. Increased pecking was observed when pigeons were placed in the environment where they had been injected repeatedly with apomorphine. Such an increase was absent if they experienced different environments after drug injections. There was, in fact, a decrease in pecking in that context that is assumed to be due to the development of tolerance. In a previous report (12) it has been shown that environments that elicit conditioned pecking responses after having been associated with apomorphine injection are effective as conditioned stimuli. We assume that the response increase observed here is due to the addition of a conditioned response elicited by the environment to the direct unconditioned response elicited by the drug itself. The sensitization effect that is regularly observed in pigeons upon repeated injections of a standard dose of apomorphine (2,6) is thus at least partially ascribable to a classical conditioning effect. In mammals such a mechanism is thought to apply to the sensitization to several drugs (18,19). Obviously the behavioral effect does not preclude the existence of pharmacological sensitization mechanisms, a synergism of both may in fact be common.

The demonstration, provided by the second and third experiments, that pigeons develop a persistent place preference for an environment which they experienced under apomorphine, establishes that the drug indeed acts as an appetitive unconditioned stimulus. A similar effect of apomorphine has been described for rats (17). These findings are in line with the notion that the drug is effective as a reinforcer in the context of conditioning. That has in fact been demonstrated for rats and monkeys which self-injected apomorphine when given a chance to do so (3,21). No such evidence is available for birds, but in pigeons it has been found that apomorphine is effective in eliciting pecking when injected into the nucleus basalis prosencephali (13). This nucleus is one among several avian brain structures which supports electrical self-stimulation (22). More generally, as in mammals [(20), see also (10)] neural reinforcement substrates in birds seem to be associated with dopamine content and/or receptivity (8). We suggest that in our experiments apomorphine as a dopaminergic drug activated these reward mediating structures. This hypothesis will be tested more directly in further experiments.

ACKNOWLEDGEMENTS

The research was supported by a grant from the Deutsche Forschungsgemeinschaft. We thank Dagmar Hagenkotter, Barbara Borzel and Martina Siemann for preparing the manuscript, Julia Delius for editing it, Angela Franchini and Martina Siemann for drafting the figures and Drs Clive Wynne and Jacky Emmerton for polishing the English and some useful suggestions.

REFERENCES

1. Amsler, C. Beiträge zur Pharmakologie des Gehirns. Arch. Exp. Pathol. Pharmacol. 97:1-27, 1923.
2. Basten-Kreft, A. Apomorphin-induziertes Verhalten bei Tauben. Diplomarbeit Ruhr-Universität Bochum 1977.
3. Baxter, B. L., Gluckman, M. J., Stein, L., Scerni, R. A. Self-injection of apomorphine in the rat. Positive reinforcement by a dopamine receptor stimulant. Pharmacol. Biochem. Behav. 2:387-392, 1974.
4. Bevan, P. Repeated apomorphine treatment causes behavioural supersensitivity and dopamine D2 receptor hyposensitivity. Neurosci. Lett. 35:185-189, 1983.
5. Brunelli, M., Magni, F., Moruzzi, G., Musumeci, D. Apomorphine pecking in the pigeon. Arch. Ital. Biol. 113:303-325, 1975.
6. Costentin, J., Protais, P., Schwartz, J. C. Rapid and dissociated changes in sensitivities of different receptors in mouse brain. Nature 257:405-407, 1975.
7. Delius, J. D. The peck of the pigeon, free for all. In: Lowe, C. F., Richelle, M., Blackman, D. E., Bradshaw, C. M., eds. Behaviour analysis and contemporary psychology. New York: Erlbaum, 1985:53-81.
8. Delius, J. D., Pellander, K. Hunger dependence of electrical brain self-stimulation in the pigeon. Physiol. Behav. 28:63-66, 1982.
9. Deviche, P. Administration of small doses of apomorphine attenuates feeding in non-deprived pigeons. Physiol. Behav. 33:581-585, 1984.
10. Gratton, A., Hoffer, B. J., Gerhardt, G. A. Effects of electrical stimulation of brain reward sites on release of dopamine in rat. An in vivo electrochemical study. Brain Res. Bull. 21:319-324, 1988.
11. Lindenblatt, U. Die dopaminerge Auslösung des Pickverhaltens bei Tauben. Dissertation, Ruhr-Universität Bochum, 1986.
12. Lindenblatt, U., Delius, J. D. Apomorphine-induced pecking in

- pigeons classically conditioned to environmental cues *Psychopharmacology* (Berlin) 93 223–225, 1987
- 13 Lindenblatt, U., Delius, J. D. Nucleus basalis prosencephali, a substrate of apomorphine-induced pecking in pigeons *Brain Res* 453 1–8, 1988
 - 14 Machlis, L. Apomorphine Effects on the timing and sequencing of pecking behavior in chicks *Pharmacol Biochem Behav* 13 331–336, 1980
 - 15 Mattingly, B. A., Gotsick, J. E., Salamanca, K. Latent sensitization to apomorphine following repeated low doses *Behav Neurosci* 102 553–558, 1988
 - 16 Mazurski, E. J., Beninger, R. J. Stimulant effects of apomorphine and (+)-amphetamine in rats with varied habituation to test environment *Pharmacol Biochem Behav* 29 249–255, 1988
 - 17 van der Kooy, D., Swerdlow, N. R., Koob, G. F. Paradoxical reinforcing properties of apomorphine: Effects of nucleus accumbens and area postrema lesions *Brain Res* 259 111–118, 1983
 - 18 Schiff, S. R. Conditioned dopaminergic activity *Biol Psychiatry* 17 135–154, 1982
 - 19 Siegel, S. Pharmacological habituation and learning. In Commons, M. L., Herrnstein, R. I., Wagner, A. R., eds. *Quantitative analyses of behavior III Acquisition*. Cambridge, MA: Ballinger, 1982 195–217
 - 20 Wise, R. A. Neuroleptics and operant behaviour: The anhedonia hypothesis *Behav Brain Sci* 5 39–87, 1982
 - 21 Woolverton, W. L., Goldberg, L. I., Ginos, J. Z. Intravenous self-administration of dopamine receptor agonists by rhesus monkeys *J Pharmacol Exp Ther* 230 678–683, 1984
 - 22 Zeigler, H. P., Hollard, V. D., Wild, J. M., Webster, D. M. Intracranial self-stimulation from endbrain nuclei in the pigeon *Physiol Behav* 21 387–394, 1978